



YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	GOVT. INDRAWATI COLLEGE, BHOPALPATNAM, DISTRICT-BIJAPUR (C.G.)
• Name of the Head of the institution	Dr.A.K.Dixit
• Designation	Professor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	7489131682
• Mobile No:	9425262853
• Registered e-mail	principalgic.bhopalpatnam@gmail.com
• Alternate e-mail	iqac.indrawatibhopalpatnam@gmail.com
• Address	GOVT. INDRAWATI COLLEGE, BHOPALPATNAM, DISTRICT-BIJAPUR (C.G.) 494446, ULOOR ROAD
• City/Town	BHOPALPATNAM
• State/UT	CHHATTISHGARH
• Pin Code	494446
2.Institutional status	
• Affiliated / Constitution Colleges	AFFILIATED
• Type of Institution	Co-education

• Location	Urban
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	Shaheed Mahendra Karma Vishwavidyalaya (SMKV), Bastar Jagdalpur
• Name of the IQAC Coordinator	sushila gawde kalmu
• Phone No.	07999017437
• Alternate phone No.	9691027328
• Mobile	07999017437
• IQAC e-mail address	iqac.indrawatibhopalpatnam@gmail.com
• Alternate e-mail address	sushila.gawde@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year))	NA
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.govtcollegebhopalpatnam.in/College.aspx?PageName=College%20Academic%20Calendar&topicid=52

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.13	2023	21/03/2023	20/03/2028

6.Date of Establishment of IQAC 09/09/2021

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NA	NA	NA	NA	NA
8. Whether composition of IQAC as per latest NAAC guidelines		Yes		
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 		View File		
9. No. of IQAC meetings held during the year		6		
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 		Yes		
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 		View File		
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?		No		
<ul style="list-style-type: none"> If yes, mention the amount 				
11. Significant contributions made by IQAC during the current year (maximum five bullets)				
<p>* Teacher capacity building for e-content development * Transition to college and hybrid teaching methods * Non-teaching staff capacity building for learning new skills and job satisfaction * Student counseling and preparation for returning to campus * Sports, extracurriculars, and co-curricular activities to start in hybrid mode so students can experience campus life once more</p>				
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year				

Plan of Action	Achievements/Outcomes
<p>To conduct student induction program for the first, second and third year</p>	<p>Student Induction program also named as Umukhikaryakram as per UGC Quality Mandate. This started with Principals address, introduction to our Institutional ethos, code of conduct, information regarding zero tolerance with reference to ragging, gender issues, and discrimination. A week long program had initial sessions by counsellor for mental health, a nutrition expert spoke on good eating habits for healthy life style, department wise the induction program conduct as career counselling sessions, bridge course for smooth transition of students from one level to the existing level.</p>
<p>Review of teaching learning process</p>	<p>Feedback mechanism for continuous improvement.</p>
<p>To sign MoU with academic institutions for sharing of faculty expertise.</p>	<p>College signed MoU with the College Bhiramgarh and Bijapur for Student and Staff training in computing skills.</p>
<p>Timely submission of AQAR discussion on areas of concern if any. Compilation of data for NAAC SSR</p>	<p>Documentation for NAAC SSR is completed with monthly IQAC meetings, and we have been submitting AQAR annually and putting NAAC's recommendations into practice.</p>
<p>NAAC Peer team Suggestion to implementation in College Campus</p>	<p>Completed fencing of the boundary of the college.</p>
<p>13. Whether the AQAR was placed before statutory body?</p>	<p>No</p>
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	26/02/2024

15. Multidisciplinary / interdisciplinary

Our college has begun the journey of offering interdisciplinary courses that aim at providing a holistic learning environment. The institutional includes 11 discipline specific electives and one skill enhancement course in computer literacy for first year students of 3rd year students the above courses emphasize creative thinking, experiential learning, analytical understanding, technological skills, and human values. The courses have inbuilt project based learning and experiential practices that incorporate issues like community engagement, environmental awareness, human values and skill requirement.

16. Academic bank of credits (ABC):

Our college has been registered with the National Academic Depository UGC. We are in the process of initializing the Digi locker that will enable credit transfer and facilitate further awarding of joint degrees.

17. Skill development:

The institution has a plethora of skill-based value added courses, activities related to technology, language, soft skills, human values, community engagement, and professional values. The above-mentioned activities equip, enhance the skills of the students in terms of employability. The value-added courses include courses include communication skills, Computer skills to name a few. Courses in all programs are organized in such a way that student get opportunities for skill development through experiential learning, internships, field work, industrial visits, projects.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college has a well-designed credit based curriculum, value added courses, discipline specific courses along with curricular and extra-curricular activities that integrate the Indian knowledge system. The humanities departments include topics like ancient grammar &

linguistics, ancient Indian philosophy, Indian thinkers, ancient India that focus on Indian knowledge. In Botany topics on ethnobotany integrates use of medicinal plants and their utilization in modern medicine. Discipline specific electives like Vedic value system and History of Architecture highlight the achievement of India's past. Similarly, value added courses like 'Cultural heritage of India' and 'Yoga as Art of Living' emphasizes the cultural heritage of India. The departmental associations celebrate days related to Indian languages, organize events celebrating day of indigenous people, Indian cuisines and culture.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

All programs have been mapped using programme outcome and course outcome and have been uploaded on college website. Teachers have been oriented about outcome-based education by conducting capacity building workshops & seminars. During the student induction program, the student are given an orientation on Outcome based education and the curriculum clearly states the Pos, PSOs and COs and teaching learning pedagogy adapted at the college. An initiative has been taken to map the Cos with levels of learning. An effort has been made to integrate the OBE in question bank. The institution conducts an annual review of Teaching Learning & Evaluation wherein the best practices of departments are discussed and shared by the faculty.

20.Distance education/online education:

The college used various ICTs to deliver knowledge. Zoom platform, Google classroom, YouTube channels, lecture capturing unit, digital recording studio. To deal with the new normal blended mode of knowledge delivery based on four quadrants is being used for department specific electives and value added courses, remedial lectures and revision lectures. The post graduate diploma courses are being run in hybrid mode and the student response has been positive.

Extended Profile

1.Programme

1.1 68

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 440

Number of students during the year

File Description	Documents
Data Template	View File

2.2 58

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 70

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 14

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 15

Number of Sanctioned posts during the year

Extended Profile

1. Programme

1.1	68
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	440
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	58
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	70
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3. Academic

3.1	14
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	15
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	12
Total number of Classrooms and Seminar halls	
4.2	22.19762
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	30
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Shaheed Mahendra Karma Vishwavidyalaya (BVV), one of the main universities in the Bastar Regions, Jagdalpur, is associated with Government Indrawati College, Bhopalpatnam. The college adheres to the course of study that the university has established through the Board of Studies.

Timetable Committee: The timetable committee is made up of the college. The schedule is ready and posted on the notice board. Students are also given access to the university's syllabus link. Each subject's syllabus is broken down into five general units that are taught in accordance with the timetable. Every day, faculty members make sure that lectures are conducted according to the schedule.

Effective Curriculum Implementation: At the end of each month, the principal holds a meeting to review the teaching diary and assess syllabus fulfillment.

Feedback -The college has started collecting feedback from last year from alumni and students. The collected feedback is analysed to assess the performance of students and college facilities.The institution has adopted an examination scheme. A schedule is prepared for the conduct of internal examinations. Respective subject teachers also conduct class tests every month and students are kept informed about their performance. Students are made aware of their weaknesses and suggestions are given to improve their performance.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic Calendar- The Shaheed Mahendra Karma Vishwavidyalaya (BVV), Jagdalpur provides the calendar for information regarding teaching learning schedule (working days), various events to be organized, holidays, dates of internal examination annual examinations, and other activities. The Principal monitors the effective implementation of the calendar through meetings and discussions with faculty. The institution follows the academic calendar designed by the affiliating university. From the last session, we have also started to publish the college academic calendar, which is displayed on the college website. The institution conducts its annual activities as planned in the academic calendar as provided by the affiliating university, yet in the case of internal examinations, and some activities like the NSS camp, the scheduled dates vary sometimes, because of clash with other activities conducted in the college, or/and local incidents.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://www.govtcollegebhopalpatnam.in/College.aspx?PageName=College%20Academic%20Calendar&topicid=52

<p>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</p>	<p>A. All of the above</p>
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File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

9

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

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File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

48

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

48

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Human Values and Professional Ethics:

1. A course on business ethics is included in the UG Commerce Program. 2. By teaching the ideas of famous philosophers and thinkers, the Philosophy Honors Program provides a course on human values. 3. The narratives and poetry found in Urdu and Hindi literature also attempt to impart moral lessons and human values. 4. The English Honours Programme and the Geography Honours Programme offer a wide range of courses that impart important knowledge about ethics and human values. Gender: 1. Students can learn about the politics of gender, race, and region in former colonial states through a course offered by the English Honors Programme. 2. Sociology as a subject also covers topics like low women's standing in society and violence against them.

Environment and Sustainability 1. A compulsory course on

Environment Studies is taught to students of all 1st year students.s

2. B.A Geography Hons. also provide a course on "Resource Geography" and "Environmental Geography".

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

154

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

154

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

295

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

119

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Class test, mid-sem exam and class responses helps to asses slow and advanced learners. Personal telephonic guidance was given from time to time to slow learners. They were also provided with scanned copies of specific chapters and link of e-books through whatsapp. Advanced learners were promoted and encouraged to enhance their knowledge through standard e-books, research journals and subject specific magazines. Lectures on College Youtube channel and short notes were uploaded for the students. Model questions were also prepared to help the students prepare for examinations.

File Description	Documents
Link for additional Information	http://www.govtcollegebhopalpatnam.in/CLogin.aspx
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
440	14

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

All faculty members constantly make effort to integrate teaching with real-life exposure to enhance students' participative learning and problem-solving methodologies. Group discussions, debates, assignments, field trips, quiz competitions, and student seminars are organized for the overall development of students. Debates on different topics are conducted where students are required to come up with different opinions to develop their arguing capacity and mental learning. • Experimental learning activities enhance the learning abilities of students by applying various concepts; practical papers are included in physics, chemistry, botany, and zoology. Field trips have been arranged to provide live exposure to geographical activities. Various extracurricular activities are conducted to sharpen their knowledge. NSS activities also help students in experimental learning.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://www.govtcollegebhopalpatnam.in/photo_gallery.aspx

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Projectors, desktop and laptop computers, printers, tablets, Android phones, and pen drives are examples of multimedia teaching aids that are frequently used. The instructors illustrate concepts to the pupils using audio-visual aids. • UG students have begun taking online courses using the Zoom and Google Meet apps.

Students' WhatsApp groups also receive video lectures. Students in their own WhatsApp groups are also emailed links to websites pertaining to the topics covered in the syllabus. • There is a seminar hall with ICT resources available where programs and invited talks are held. In the seminar hall, where students give their seminars, a projector has also been placed.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

14 1:31

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

14

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

1

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	No File Uploaded

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

15

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Two assessment levels are used to evaluate students in accordance with Bastar University's assessment guidelines. The university conducts annual examinations and internal assessments at the undergraduate level. The college's internal assessment system is reliable and strong in terms of frequency, diversity, and openness. Students are promptly informed about the internal assessment system in order to guarantee transparency. The dates, schedule, type of test, and evaluations are communicated to the pupils beforehand. All course schedules are posted on notice boards and WhatsApp groups where students and teachers are now

connected. The college's academic calendar, which is posted on its website, is well known to the students.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

In order to prepare the student for university exams, these tests are administered in a formal setting. The person in charge of internal exams maintains the student records. Students are informed about their weaknesses and offered advice on how to improve their responses and score higher on yearly tests. Evaluation of practical examinations is transparent and based on various criteria, including performance, viva-voce, teacher assessment, and practical records.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

1. In the introductory section of each topic, the subject instructor communicates the Course Objectives (CO) at the start of each year. 2. The department maintains copies of the syllabus. Students receive it at the start of the school year. However, the college website, www.govtcollegebhopalpatnam.in, offers the syllabus and other pertinent information for download by students. 3. In addition, each subject's faculty members give students an explanation of the course goals, assessment methodology, marking scheme, etc. 4. The PO, PSO, and CO evaluation procedures for BA, BSc, and BCom courses are as follows: internal evaluation tests that follow the final exam format. • Presentation on a Blackboard • If necessary, use Quizzes+ or objective questions. • Conversation in the group • Field/project work in geography, environmental studies, and other fields.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.govtcollegebhopalpatnam.in/Coll ege.aspx?PageName=Programme%20Outcomes%20(POs%20and%20Course%20Outcomes%20(COs
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The faculty members of every department at our college create the Program Outcomes (POs) and Course Outcomes (COs) for every program we provide while keeping in mind the university curriculum. Because POs are student-centered, they emphasize the information and abilities that program graduates ought to possess. Additionally, it is crucial that students understand the results of the course and program they are choosing to enroll in. Through participation in the induction program, students are made aware of the results, which are also posted on the internet and on college property. Students are well-informed on the course and program outcomes, where they are given an explanation of the qualities they will learn inskills, leadership, awareness & level of knowledge.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

101

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.govtcollegebhopalpatnam.in/index.aspx>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

8

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

2

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

12

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

To raise awareness of the problems of the local community and to educate students about it, the college hosts a number of outreach programs. Our college's students actively engage in social service projects that contribute to their overall growth. The National Service Scheme (NSS) is efficiently administered by the college. The college carries out a number of outreach initiatives in the local community through these sections. It aims to develop qualities of leadership, patriotism, maintaining discipline, character building, the spirit of adventure, and the idea of self-service. • NSS hosts a residential seven-day camp in a nearby adopted village, where NSS volunteers engage in a variety of activities addressing social issues, such as cleanliness, tree planting, social interaction, group discussions, eradication of superstition, environmental awareness, Swachhta Abhiyan, women empowerment, national integrity, aids awareness, and the distribution of face masks.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

9

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

250

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration	
3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year	
2	
File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded
3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year	
3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year	
3	
File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File
INFRASTRUCTURE AND LEARNING RESOURCES	
4.1 - Physical Facilities	
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.	
Our college is dedicated to provide top-notch instruction in the classroom, hands-on training, and first-rate facilities and experience. The Institute satisfies all requirements set forth by the statutory agencies for land requirements, administrative, educational, and recreational spaces. With a total developed area of 2.075685 acres of academic buildings, the campus of our college	

occupies 20.46 acres. Modern labs, a seminar hall, and ample, roomy classrooms are all located on the college campus. For safety and security reasons, CCTV is used to monitor the entire campus. Numerous facilities are available, including lecture halls (nine), seminar halls (one), laboratories (five), libraries (one), offices (one), computer labs (one), and other suitable spaces like staff and storage rooms.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.govtcollegebhopalpatnam.in/College.aspx?PageName=Infrastructure

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural events are held on a variety of occasions, such as teacher's day, national festivals, annual festivals, first-year induction, and farewell. Students undertake these cultural programs in the institute's spacious outdoor areas. The exercises help pupils develop their complete personalities. The institute has given sports the added duty of overseeing the regular execution of sporting events. Together with the academic members in charge, the students on the sports committee choose students, train them, and help them in the selected games so they are prepared to compete in sporting events at the university and national levels.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.govtcollegebhopalpatnam.in/College.aspx?PageName=Sports

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

4

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

13

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.govtcollegebhopalpatnam.in/Coll ege.aspx?PageName=Infrastructure
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2219762

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library, which is on the first level and freely accessible by everyone, is the center of an academic and learning system. By acquiring, organizing, and disseminating knowledge resources and offering value-added services, the library seeks to support the generation of new knowledge. It maintains a core collection of about 27,000 books and is available eight hours a day (10.30 am to 05.30 pm). Textbooks, reference books, a book bank, and other materials are all part of the library's varied collection. There is also a separate reading area at the library. To enable remote access to its collection of textual resources, the Library has a wi-fi zone. The e-library is open to the public. Automation Type: Fully Automated Server; Core i5 Version; Automation Year: 2022 (via SOUL2.0)

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://www.govtcollegebhopalpatnam.in/College.aspx?PageName=Library

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	D. Any 1 of the above
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File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

299971

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

13

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The upgrade of IT facilities has always been a top priority for the institute. In addition to having two laptops and twenty PCs, we recently created a fully Wi-Fi area on campus. The college campus's internet connection speed is 94 Mbps. Number of Systems and Configuration: There are currently 30 operational computers at our college, 20 of which are accessible to students. Licensed software: The institute has a variety of software, including standard programs like Microsoft Office, that are required for academic purposes. OS licensed: The Windows operating system is available in licensed copies at the institute. I/O Devices: Based on the needs, the institute buys printers. In total, the institute has four printers, scanners, and photocopiers.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.govtcollegebhopalpatnam.in/Coll ege.aspx?PageName=Infrastructure

4.3.2 - Number of Computers

30

File Description	Documents
Upload any additional information	View File
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2219762

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution facilitates the representation as well as engagement in various bodies of the college. In this line, below we discuss the list of representation in administrative, co-curricular, and extracurricular activities. Also, we discuss the processes and norms for the representation. Representation in administration There are many committees in which student representation in administrative bodies is allowed. For Example, Student union, class representative, Anti-ragging committee, IQAC committee, etc. The class representative of each class is also elected or nominated.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

119

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

<p>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</p>	<p>A. All of the above</p>
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File Description	Documents
Link to institutional website	http://www.govtcollegebhopalpatnam.in/Coll ege.aspx?PageName=Infrastructure#
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

140

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

140

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

<p>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</p>	<p>A. All of the above</p>
--	-----------------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

101

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations

(eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college is home to the IQAC committee. The student's section nominates one or two members. Other members of the committee include instructors, college administrative officers, alumni, and outside individuals. Participation in extracurricular events Student representation is carried out in numerous committees. For instance, education, athletics, culture, etc. SVEEP's goal is to raise awareness among students so that their names can be added to voter lists. Campus Ambassadors are students nominated for this purpose. Participation in after-school activities. There are

numerous committees, such as the Student Union and NSS, where students are represented. The majority of these units' activities are extracurricular. In these committees, students were represented. Each year, they select kids to assist with the events.

File Description	Documents
Paste link for additional information	http://www.govtcollegebhopalpatnam.in/Coll ege.aspx?PageName=Discipline%20Committee
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

110

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

In order to start keeping in touch with our past students, we organized an alumni conference for the 2021-2022 academic year even though the institution does not yet have a formal, registered alumni association. Throughout the upcoming year, we will make an effort to formally create and register an alumni association. This college's alumni are employed in a wide range of fields, including as politics, social work, the CRPF, medicine, healthcare, etc. Alumni were welcomed, and the college asked for their assistance in the form of inspirational speeches and other non-monetary

contributions to the college's growth. Additionally, we're trying to get their financial support. For their important contributions to the college's development, we would like to formally thank the alumni.

File Description	Documents
Paste link for additional information	http://www.govtcollegebhopalpatnam.in/Coll ege.aspx?PageName=Alumni
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: To provide rural and indigenous students with high-quality, values-based education. Our college's goal is to provide students with a high-quality, reasonably priced education that will help them thrive in the job and become more resilient in all areas of their lives. They would exhibit their civic qualities by doing this.

File Description	Documents
Paste link for additional information	http://www.govtcollegebhopalpatnam.in/Coll ege.aspx?PageName=Vision%20and%20%20Missio n
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization and participative management are two examples of

institutional methods that demonstrate good leadership: - The college encourages a participative management culture. As the head of academics and administration, the principal is essential to the governance of plans and policies as well as their execution. Through a well defined structure, the principal forms a number of committees and cells, and both teaching and non-teaching staff members are informed of their responsibilities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Through an accountability process that includes evaluation, evolution, reporting, and re-planning, a strategic plan guarantees that the goal is met. Making both short-term and long-term strategies is how this is accomplished. The plan is to make the college a more digital place. Our college developed a clear plan to digitize the campus in order to tackle the difficulties of this fast-paced period with the use of online resources and information technology.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

One of Saheed Mahendra Karma University's constituent institutions is Govt,.Indrawati College. The head of the organization is the college principal. With its three primary divisions—the General Section, the Accounts Section, and the Examination Department—the college administration system functions efficiently. The atmosphere at campus is truly changing as a result of these initiatives. Since communication is now quick and easy, everyone

involved is held accountable. Students are now learning how to use computers. This is undoubtedly a fantastic beginning, and as facilities and technology gradually improve over the next few years, we will be able to establish a fully digital campus environment that will enable our students to compete in the current challenging climate.

File Description	Documents
Paste link for additional information	http://www.govtcollegebhopalpatnam.in/Coll ege.aspx?PageName=decentralization%20and%20participation
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution practices effective welfare measures for teaching and non teaching staff such as:

- Pension benefits to teaching and non-teaching staff

- Casual leaves
- Advance salary for festivals or special needs
- Medical leaves for staff
- Half Pay Leave • Benefit of lien
- PF loans • Study leave for teachers
- Restricted holidays for staffs
- Special leaves (Additional Casual leave) for female staff
- Maternity leaves
- Child care leaves
- Paternity Leave

File Description	Documents
Paste link for additional information	http://www.govtcollegebhopalpatnam.in/index.aspx
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

2

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

5

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

There is no such performance appraisal system for teaching and non teaching staff in the institution. However the University does it as per govt. directions.

File Description	Documents
Paste link for additional information	http://www.govtcollegebhopalpatnam.in/index.aspx
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

For financial management to be accurate and transparent, auditing is a necessary procedure. For efficient financial administration, the College regularly audits its own financial records. The parent university appoints two internal auditors, and the university receives the audit reports. The revenue received and expenses incurred under various headings are confirmed by the auditors. It checks that funds are used in a legitimate and appropriate way. Any discrepancy that is noticed and reported is promptly corrected, and the institution receives a compliance report. The assets acquired for the library, labs, examination, and administrative offices are also confirmed by the internal auditors.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

In order to maximize resource use and raise revenue, the college adheres to Ranchi University's guidelines. Every fiscal year, the accounts department meets with the principal, bursar, and general section office to discuss the year's spending. After then, a yearly budget is created and submitted to the university for approval. After approving the budget and providing justification, the university releases the necessary funds. All of the funds allotted to the college are received in a single account.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

At regular periods, the institution evaluates its teaching-learning process, organizational structures, operational procedures, and learning objectives. On the recommendation of IQAC, a number of activities are implemented to improve student attendance and performance. Two significant actions made in this regard are:

- Evaluating how well the institution's processes work
- Improving the quality of education by implementing quality measures, such as ICT resources.
- Every committee is informed, and the IQAC keeps tabs on their progress.
- We adhere to UGC standards; colleges encourage faculty members to perform well on the NET/SET in order to increase the number of teaching faculty members. encouraging faculty members to complete orientation and refresher courses.

File Description	Documents
Paste link for additional information	http://www.govtcollegebhopalpatnam.in/Coll ege.aspx?PageName=IQAC%20Activity
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC cell is working in the college since 21/09/2021. The cell is continuously working for institutionalizing the quality assurance strategies and processes.

IQAC has initiated the college to move on toward a digital-friendly environment. Now the college is expanding and updating itself on a continuous basis to achieve an IT-enabled digital environment. The students are motivated to use computers and the internet for their academic activities like writing assignments, etc.

1.Improving Teachers Quality:

The institution reviews its teaching-learning process, structures, and methodologies of operations and learning outcomes at periodic intervals. For improving attendance and results of the students various initiatives are taken on the advice of IQAC.

Two major initiatives taken in this direction are:

- checking the effectiveness of the institution's procedures
- Putting in place quality measures, such as ICT resources, to enhance the calibre of instruction.
- All committees are kept in the loop, and the IQAC maintains an eye on how they're doing.
- For the purpose of expanding the teaching faculties, colleges urge their faculty members to succeed on the NET/SET.
- We follow the UGC norms. Encouraging teaching faculties to do refresher/ orientation. Appropriate action has been taken from feedback committee given feedback from the teacher and student. Teachers are tartar as internal auditor.

File Description	Documents
Paste link for additional information	http://www.govtcollegebhopalpatnam.in/College.aspx?PageName=minutes%20of%20meeting
Upload any additional information	View File

<p>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</p>	<p>D. Any 1 of the above</p>
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File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- The College has an anti-harassment cell. The aim of this cell is to promote a culture of respect and equality for the female gender and also to monitor the treatment of women in the college.
- The college forms an anti-harassment cell for the welfare of women as per the norms specified by the government bodies.
- The IQAC organizes the "role of gender sensitization in education and women empowerment law" program in the college for girls.
- The Institute Promote the gender equality in each and every

section of Department included Nss, Red Cross, Sports, Different Committee and cultural activities.

- The Institute have equal ratio of male female student every year.
- Our Institute organised the Workshop on gender equality and awareness about rights.
- The institute have special body of anti female harassment cell including female student member, the cell is always ready to help the student.
- A women's grievance redress committee was created in accordance with UGC regulations that seek to increase awareness of the safety and security of female staff members and students.
- The female student is urged to have self-assurance and to be motivated to solve her own problems. Future prospectus is also given a carrier-oriented programme. The principal is simple for the student to approach.

File Description	Documents
Annual gender sensitization action plan	Every session has been implementation.
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms:-

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	A. 4 or All of the above
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- NSS volunteers and faculty lead numerous clean-up campaigns And inform those in the area about the Swachh Bharat Mission initiative. There is no litter on campus. Distinct bins for both wet and dry waste. On the college campus, we have nearly ten dustbins. The Nagar panchayat garbage vehicles remove the rubbish every morning once all solid waste has been disposed of in those dustbins. After being removed by Nagar panchayat trucks, all of the debris is transported to a location where it is separated into biodegradable and non-biodegradable waste for waste management. Composting centers employ biodegradable trash to make compost. A scrap merchant received collected metal, wood, glass, and plastic scrap from labs, libraries, workplaces, and college campuses for recycling. Lab solids are gathered and disposed of securely off campus.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	http://www.govtcollegebhopalpatnam.in/Coll ege.aspx?PageName=Activity
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

<p>1.Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants</p>	
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File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

<p>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</p>	<p>E. None of the above</p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

• We can see the students' peace, love, respect, and affection in our college. The college hosts Gandhi Jayanti and other celebrations to encourage moral values like integrity and nonviolence. • Pupils respect their instructors. Students show their love and respect for the esteemed teachers by participating in a Teachers' Day program. • The senior student expressed gratitude to the junior and organized the welcoming celebration for the younger student. • As a token of appreciation for their senior, they throw the final-year student's farewell party. Examples without conflicts • No instances of anti-ragging between junior and senior years were found at our college. Our college strives to balance the five aspects of students entering its doors: their intellectual, social, cultural, ethical, and physical faculties. The students are prepared so that they achieve success in extracurricular activities, sports, and community service in addition to their academic achievements.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Good management in the west: Many cleanup efforts are led by NSS faculty and volunteers. Additionally, spread the word about the

Swachh Bharat Mission program to individuals in the vicinity. The campus is litter-free. separate containers for dry and wet garbage. On the college campus, we have nearly ten dustbins. The Nagar panchayat garbage vehicles remove the rubbish every morning once all solid waste has been disposed of in those dustbins. After being removed by Nagar panchayat trucks, all of the debris is transported to a location where it is separated into biodegradable and non-biodegradable waste for waste management. Composting centers employ biodegradable trash to make compost. A scrap dealer received the collected metal, wood, glass, and plastic scraps. A scrap dealer were provided to a scrap dealer for recycling from the labs, libraries, offices, and college campuses. Solids from laboratories are collected and safely disposed of off campus.

Management of liquid waste: To handle liquid waste, waste water from RO systems and toilets is dumped into a septic tank. Laboratory liquid waste is gathered in a container and disposed of in a manner that minimizes contamination of the air, soil, and water.

Management of e-waste: The college produces a lot of electronic waste. To maintain the cleanliness and safety of our campus, we call the local e-waste accumulator to collect used batteries, CDs, and other items. And keep them in a secure place.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Numerous events-based activities, such as debates, quizzes, essay contests, Rangoli tournaments, etc. The programs listed below are related to the ones mentioned above: Institutions plan national holidays as well as well-known Indians' birthdays and anniversaries. Students gain moral ideals and character through all of these activities. Nationwide, Republic Day and Independence Day are celebrated with great fervor at our college, days are also observed.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice :I

1. Title of the practice: Tree plantation : Eco friendly campus Promotion of Environmental Cleanliness, and water conservation

1. Objectives of the practice: The objective of the practice is

To create a better learning atmosphere which makes the environment clean in and around the college.

- to encourage sustainable development and to strengthen a sense of connection to the natural world.

1. Practices:

The swachhta abhiyan of the college campus is participated in by all of our college's students, faculty, non-teaching staff, and NSS volunteers. The campus is cleaned by the students. Students are taught about the importance of cleanliness at the NSS Camp, and they are encouraged to actively assist in keeping the area clean.

1. Evidence of achievement:

Success was achieved in keeping the college campus clean. Both staff and students now regularly place their trash in trash cans. If someone needs to throw bottled water at recess or another time, it is thrown into the Rather than in the drains, plants.

Practice:2 Practice title: plastic-free campus

1. Objective :The practice's goal: The practice's main goals are to rid the campus of plastic and raise awareness of its detrimental effects.

Context :- The best practises for a plastic-free campus and raising awareness.

5. Evidance :-

This method is really effective. Students are starting to understand the negative effects of using plastics. Students hardly ever use plastic, and they educate their families, communities, and villages about the negative effects of plastic.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Students should strengthen their skills to find a job. • Through state government initiatives like "Mukhyamatri kaushal vikas," our college organizes a placement camp to assist students in finding employment, and the employment cell tries to offer assistance. While some students manage their own enterprises, others are employed by the government. • Educational institutions give students access to information about job openings and help some students learn general information for competitive exams. • To help students obtain job information, the college provided PCs and WI-FI. [II] The development of moral principles by students. • We can see the students' peace, love, respect, and affection in our college. The college hosts Gandhi Jayanti and other celebrations to encourage moral values like integrity and nonviolence. • Pupils respect their instructors. Teachers' Day student conduct initiative allows students to express their love and admiration for the revered Teachers.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Under-12 college registration (B). • To inspire academic members to produce high-caliber publications and research. • To host national seminars inside the organization. • To plan the institution's Faculty Development Program. • To revitalize the current compost pit and launch a rainwater harvesting facility. • To carry out agency-wide green audits. • Improvements to the laboratory. • Working MOUs with other organizations. • To expand the number of rooms and tools that are ICT enabled.